Unfair means in annual examinations

†3188. SHRI DILIP SINGH JUDEV: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the tendency of using unfair means and copying in annual examinations among students is on the rise due to the prevalent education system in the country;

(b) if so, whether it signifies the declining level of the education system;

(c) if so, whether any action has been taken to check it; and

(d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) to (d) As per the information received from the Central Board of Secondary Education (CBSE), use of unfair measns and copying in CBSE's public examinations is almost negligible (0.04%). However, CBSE has taken various measures to prevent use of unfair means and copying such as use of multiple sets of question papers, fixing-up of examination centres in schools of established reputation, arrangement of outside observers and flying squads on examination centres and effective transaction of curriculum in the Schools.

Universaiisation of Primary Education in M.P. and Chhattisgarh

†3189. SHRI DILIP SINGH JUDEV: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the year-wise amount received during the last three years from Central Government and foreign countries for universaiisation of primary education in Madhya Pradesh and Chhattisgarh;

(b) what were the targets fixed therefor;

(c) the details of the heads in which the said amount has been spent; and

(d) the details of the targets achieve through this scheme?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) to (d) Presently, the Centrally Sponsored Schemes of the District Primary Education Programme (DPEP), Sarva Shiksha Abhiyan (SSA), Restructuring and Reorganisation of Teacher Education and Janshala

†Original notice of the question was received in Hindi.

Programme are being implemented in Madhya Pradesh and Chhattisgarh for universalisation of primary education. The schemes of Operation Blackboard and Non-formal Education (subsequently revised as Education Guarantee Scheme and Alternative & Innovative Education), which were also being implemented in these States, have since been subsumed under SSA fromTenth Plan. DPEP in the above States is being assisted by the European Commission and the World Bank and the Janshala Programme is being implemented in collaboration with the five UN agencies namely United Nations Programme is being implemented in collaboration with the five UN agencies namely United Nations Development Programme (UNDP), United Nations Children's Fund (UNICEF), United Nations Educational, Scientific and Cultural Organisation (UNESCO), International Labour Organisation (ILO) and United Nations Population Fund (UNFPA).The position of funds received by Madhya Pradesh and Chhattisgarh during the last three years, *i.e.* 2000-2001 to 2002-2003 (upto September, 2002) under the above schemes is given in statement-l *(see* below)

The major programme components under which the funds have been utilised and the achievements against project targets in respect of DPEP and Janshala are given in statement-ll *(See* below) Funds under Operations Blackboard and Non-formal Education Schemes were being provided against the specific proposals received from the States and not against any pre-planned project targets. The major programme components and physical achievements in respect of these schemes are given in statement-Ill. *(See* below) Sarva Shiksha Abhiyan (SSA) has been launched recently and is at initial stage of implementation.

Statement*-l*

Position of funds received by Madhya Pradesh and Chhattisgarh under various primary education schemes

SI. No.	Name of the Scheme/Year	Funds Received (Rs. in crores) Madhya Pradesh	Chhattis-garh
1	2	3	4
1.	District Primary Education Programme (DPEP)	163.00	5.00
	2000-01	125.00	37.00
	2001-02	142.00	27.00
	2002-03 (Upto 30.09.2002)		

1	2	3	4
2.	Janshala Programme	0.75	0.00
	2000-01 2001-02 2002-03(Upto	0.70	0.43
	30.09.2002)	1.22	0.40
3.	Sarva Shiksha Abhlyan (SSA)	0.00	0.00
	2000-01 2001-02 2002-03 (Upto	18.12	0.00
	30.09.2002)	26.60	2.65
4.	Operation Blackboard (OB)	90.49	0.00
	2000-01 2001-02 2002-03 (Upto	65.62	0.00
	30-09-2002)	0.00	"19.46
5.	Restructuring & Reorganisation of	8.39	0.00
	Teacher Education (TE)	3.02	0.00
	2000-01 2001-02 2002-03 (Upto 30-09-2002)	11.57	0.00
6.	Non-Formal Education (NFE)*	12.61	-
	2000-01 2001-02	1.024	
	2002-03 (Upto 30-09-2002)	-	-

* Figures are combined for Madhya Pradesh and Chhattisgarh and include funds released to State Government and Voluntary Agencies.

** Pertaining to 2001-02, but released during 2002-03.

Statement-ll

Details of Project targets and achievements made in respect of DPEP and Janshala in Madhya pradesh and Chhattisgarh

SI.	Name of the Scheme	Madhya Pradesh Project Targets	Achievement upto Sept. 2002	Chhattisgarh Project Targats	Achievement upto Sept. 2000
1	2	3	4	5	6
1.	District Primary Education Programms (DPEP)		4209	1180	1180
	(i) New Primary schools opened	4209			
	(ii) Alternative schooling/Education Guarantee Centres opened	26510	26510	810	5611

1	2	3	4	5	6
(iii)	Additional teachers appointed	15498	15948	10209	10909
(iv)	Teachers trained	291266	291266	58250	57633
(v)	Schools covered for school improvement grant	43180	43180	41589	38725
(vi)	Block Resource Centres setup	236	236	134	134
(vii)	Cluster Resource Centres setup	4325	4325	1040	1040
(viii)	New School buildings constructed	18825	15410	1849	1849
(ix)	Additional class rooms constructed	4540	4528	647	646
(x)	Repairs of school buildings	1345	1345	-	-
II. Janshala Programme					
(i)	Microplanning (no. of habitations)	2017	2017	611	611
(ii)	Capacity building of educational planner	198	198	126	144
(iii)	Training of Village Education Committee Members	1862	1862	1212	929
(iv)	Teachers Training	3093	3093	2785	1540
(v)	Minor repairs of school buildings	400	400	-	-
(vi)	Activity centres in primary schools	405	405	-	-
(vii)	School Libraries	2197	2197	-	-

Statement-Ill

Details of major programme components and physical achievements in respect of Operation Blackboard and Non Formal Education Schemes

SI.	Name of the Scheme	Achievement upto Sept., 2002 (Madhya Pradesh & Chhattisgarh) No.
1	2	3
1. Operation Blackboard		
(i)	Primary School covered for teaching learning equipment	64722
(ii)	Additional Teacher sanctioned for single teacher primary school	22163
(iii)	3rd Teacher sanctioned for Primary Schools with enrolment more than 100	22163
(iv)	Additional Room constructed by State as per OB norms	13208
(v)	Upper primary schools covered for Teaching Learning Equipment	6445
(vi)	Additional Teachers sanctioned for Upper Primary Schools	6445

1	2	3
II. Restructuring & Reorgnisation of Techer Education (TE)		
(i)	District Institute of Educational Training (DIETs)	45
(ii)	College of Teacher Education (CTEs)	7
(iii)	Institute of advance Studies in Education (lASEs)	2
III. Non-Formal Education (only upto 2001-02)		
(i)	No. of NFE Centres	3260

Note: The schemes of Operation Blackboard and Non-formal Education have been subsumed under Sarva Shiksha Abhiyan from Tenth Plan.

Re-evaluation of university results in Delhi

3190. SHRI KAILASHJOSHhWill the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether some Universities in Delhi have not introduced the system for re-evaluatin of results of examinations so far, while the same has been introduced in the University of Delhi;

(b) if so, which Universities have not introduced the system so far and the steps Government propose to take, in the interest of the students;

(c) whether despite absence of the above procedure, students of those Universities have applied for rechecking of their results/answer books; and

(d) if so, whether Government would advise the Universities to convert the applications for rechecking, into re-evaluation of results; if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT [DR. (SHRIMATI) RITA VERMA]: (a) to (d) According to the information furnished by the Central Universities located in Delhi, only one University, namely, Indira Gandhi National Open University (IGNOU) has not introduced the system for re-evaluation of results of examinations. According to IGNOU, in each course, the students are evaluated for 70% of the total marks only and the remaining 30% marks are earmarked for the home assignments and as such the interest of the students are duly protected. At the same time, re-checking of the results/answer books is permitted by the University.